



MARKAZ ARTS AND SCIENCE COLLEGE ATHAVANAD



INSTITUTIONAL DEVELOPMENT PLAN (IDP)

MARKAZ ARTS AND SCIENCE COLLEGE, ATHAVANAD

2022-32

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DECLARATION

The Institutional Development Plan (2021-2030) of Markaz Arts and Science College, Athavanad is prepared as per the 'UGC Guidelines released in 2022 and after extensive discussions with the stack holders with a vision to make the College a Centre of Excellence. So, the objectives of the IDP are framed based on the vision and accordingly, missions are prepared with targeted goals. The institution has its prioritised goals to achieve quality. Through multidisciplinary approach and value-based education, the College strives to create a knowledge-based environment for holistic development. The college accommodates maximum students from socio-economically disadvantaged groups to enlighten with modern education. A degree-granting autonomous with special emphasis on holistic and skill development for employability of learners is the ultimate aim of the institution, thereby making it a centre of people's choice.

Principal

1.INFORMATION ABOUT THE COLLEGE

About the College

The College was started in 2003 at Markaz campus as one of the most important educational missions of Markazutharbiyathil Islamiyya Society, established in 1984. The sprawling 30-acre Markaz campus has achieved a continuing snowball progress and is aspiring to move far ahead. The college envisages offering innovative and fruitful courses to lead the new generations to brighter future. The college is located at Karthala 5.5 kms away from Kuttippuram and 5kms from Valanchery. The doors of the institution are open to all students, irrespective of their caste and creed.

it is affiliated to the University of Calicut as a self-finance college recognized by the Government of Kerala and has the minority status. The college offers 9 UG programmes and five PG programmes. The institution has 610 students and 56 teaching staff on the roll. The college provides various facilities like computer lab, library, network resource center, auditorium, seminar halls, prayer hall, playground, hostels for girls, rest rooms, wash rooms and other amenities. Various clubs and forums functioning in the college helps for the enrichment of curricular, co-curricular and extra-curricular potentials of the students.



VISION

To build a knowledgeable society by effectively blending quality teaching, research and employability thereby developing confident and responsible citizens from diverse backgrounds, minorities and backward classes in particular.

MISSION

Our Mission is Embossed in the logo “Lead us to thy light”

Equal Opportunity for all irrespective of region and caste

Academic Excellence with Character Development

Equip Students with skills need to adapt to changing global scenario

College Profile:

Name and Address of the college : Markaz Arts and Science College, Athavanad ,Karthala Post, Malappuram, Kerala, Pin Code 679571

1. Affiliation : University of Calicut
2. Type of institution : Co-education
3. Mail id : markazcollege@gmail.com
4. College website : www.markazcollege.ac.in
5. Year of Establishment : 2003
6. Institutional Status : Self-financing minority institution
7. Accreditation : Not accredited
8. Number of Programme : 13
9. No. of sanctioned post (teaching) : 52
10. Area of campus :5 acres
11. Built up area : 458170 Sqft.
12. Head of the Institution : Dr. C. P. Mohamed Kutty, Principal,
9947193220

Basic Data as on 2023

Sl No	Parameter	Value
1	Total number of students during 2022-23 year	734
2	Number of girl students during 2022-23 year	
3	Total number of text books available in the library	
4	Student – teacher ratio during 2022-23 year	
5	Percentage of UG Students enrolled	
6	Percentage of UG Students placed in the year	
7	Percent of results during 2022-23 year	
8	Annual receipt of income during 2022-23 year	
9	Annual expenditure during 2022-23 year	
10	Total number of Seminar/Conference Halls	1
11	Total Number of classrooms	34
12	Sports Facilities	Playground, Badminton court
13	Number of Laboratories	09
14	Others	15 K solar panel, rain water harvesting tank, Bio gas plant
15	Accreditation Details	Participated in NIRF ISO Certified

Academic Information

Sl No	Title	Level	Subjects	Type
1	BA	UG	Functional English	CBCSS
2	BA Honors	UG	Functional English	CUCSS
3	BBA	UG		CBCSS
4	BBA Honors	UG		CUCSS
5	B.Com.	UG	Computer Application	CBCSS
6	B.Com. Honors	UG		CUCSS
7	B.Sc.	UG	Chemistry, Botany, Biochemistry, Microbiology, Psychology, Physics	CBCSS
8	B.Sc. Honors	UG		CUCSS
9	MA	PG	English Language and Literature	CBCSS
10	M.Sc.	PG	Biochemistry, Chemistry, Psychology	CBCSS
11	M.Com.	PG	Commerce	CBCSS

Faculty Strength

No	Department	Regular/Guest	Present number	Vacancy	Total
1	English	Regular			
		Guest			
2	Psychology	Regular			
		Guest			
3	Biochemistry	Regular			
		Guest			
4	Botany	Regular			
		Guest			
5	Microbiology	Regular			
		Guest			
6	Chemistry	Regular			
		Guest			
7	Commerce & Management	Regular			
		Guest			
8	Complementary	Regular			
		Guest			
9	Other Languages	Regular			
		Guest			
10	Physical Education	Regular			
		Guest			

6	Self Defence									
7	Others									

Quality

Markaz Arts and Science College aims at moulding tomorrow's leaders who are intellectually competent, spiritually matured, psychologically strong, physically healthy and socially acceptable. We envisage a society with full of love, truth, justice and peace. The aim of college is to generate intellectual resources and assets by imparting conventional as well as innovative programmes and short-term certificate courses. Students are encouraged to participate in various extra-curricular activities organised by various clubs and forums functioning in the college, at inter-collegiate level and national level. The quality of education provided include:

Analysis of Curriculum Feedback from students

Start new UG and PG programmes relevant for students and stakeholders

Faculty Enrichment Programs (FEP) for teaching staff with the collaboration of other institutions. Establishment of ED Club and organize activities like hands on training, visit to industries, interaction with Entrepreneurs, etc...

Become part of Young Innovators Programme and to establish Institution Innovation Cell to promote innovative skills among the students.

Conduct job-oriented certificate programmes under IQAC, in association with other agencies like KSWDC, Govt. of Kerala and motivate to enroll in SWAYAM -NPTEL courses.

Participatory programme like Student Teacher Programme to give Live classroom practical experiences.

MoU/linkage with Industries and Training Centres

Career orientation and financial support by Alumni

Coaching Classes for Competitive Exams like NET, PSC...etc. under Career Guidance & Placement Cell in association with Employment Information and Guidance Bureau, University of Calicut and District Employment Exchange and Employability Centre

Establish Research & Consultancy Centre

Seed money for research activity by the management

Academic Collaboration for short term programmes and Quality initiatives in collaboration with other institutions

Student internship and skill training in association with industry

Research collaborations for student Project and hosting conferences in association with collaborating agencies.

ISO Certification

Future readiness

The college

➤ is committed to impart knowledge, skills and wisdom to its students

Through dissemination of specialized knowledge and skill enhancement of the students, the college will try to contribute to national development

➤ will attempt to inculcate democratic idealism among the students.

➤ will try to provide students with an opportunity to think about the various issues facing society

➤ will increase the number of industrial/Foreign collaborations

➤ aims at preparing the students for leadership in the professional and public life through training programmes, workshops and seminars. This will help to identify the talents and bring out their potential to the fullest.

2.INSTITUTIONAL DEVELOPMENT PLAN

Introduction

The assignment of formulating an Institutional Development Plan has been taken up by the NEP under IQAC of the college for a period of ten years commencing from the academic Year 2022-2023 to Academic Year 2031-2032 for balanced growth of the institution. The Quality Indicators of different criteria determined by National Accreditation and Assessment Council (NAAC) have been taken into account. as the basis to formulate the IDP and to mark out milestones for the future.

The Institutional Development Plan was drafted based on the Strategic Plan Document, “MASC @2025” already prepared in 2018 and following the guidelines of NEP 2020. The IDP aimed at phenomenal improvement by 2032, both quantitatively and qualitatively. Qualitative

transformations were envisaged in the following key focus areas: Academic, Faculty Empowerment, Skill Enhancement and Employability, Student support, culture, Digital Campus, Sustainable Environment, Social Consciousness and community engagement.

Aims and Objectives of the Institutional Development Plan

The basic objective of the Institutional Development Plan is to improve the quality and infrastructure of educational institutions for making the students successful citizen. Based on the Institutional Development Plan, the college will formulate activities, evaluate the progress and reach the goals set therein for the holistic development of the students as envisaged in NEP.

In view of the background of the college as an institution imparting quality education in arts, science and commerce, the following objectives of IDP have been identified.

- To create a supportive academic environment for students embedded with sincerity, discipline and commitment.
- To build skilled manpower through effective use of emerging technological tools and to bridge the gap between social needs and higher education.
- To develop skills, to gain advanced knowledge and to inculcate human values as envisaged in NEP-2020

ROAD MAP FOR IMPLEMENTATION OF NEP-2020

Step 1: Analysis of the present scenario SWOC analysis

- The students of Markaz Arts and Science have access to well-furnished and spacious classrooms providing comfortable learning experiences.
- There is access as well-equipped library which caters to the needs of the students for any kind of information within and outside their syllabi. Various journals, e-journals, newspapers and periodicals are subscribed in the library.
- The teaching faculty are always accessible to the students to guide and advise them.
- There is access to various sports facilities.
- Hostel and Canteen facilities are available within the campus.

Quality

Markaz Arts and Science College aims at moulding tomorrow's leaders who are intellectually competent, spiritually matured, psychologically strong, physically healthy and socially acceptable. We envisage a society with full of love, truth, justice and peace. The aim of college is to generate intellectual resources and assets by imparting conventional as well as innovative programmes and short-term certificate courses. Students are encouraged to participate in various extra-curricular activities organised by various clubs and forums functioning in the college, at inter-collegiate level and national level

Future readiness

- The college is committed to impart knowledge, skills and wisdom to its students
Through dissemination of specialized knowledge and skill enhancement of the students, the college will try to contribute to national development
- The college will attempt to inculcate democratic idealism among the students.
- The college will try to provide students with an opportunity to think about the various issues facing society
- The college will try to develop human values among its students.
- The college aims at preparing the students for leadership in the professional and public life through training programmes, workshops and seminars. This will help to identify the talents and bring out their potential to the fullest.

Step 2: Visualize transformation of the institution for next 10 years in tune with NEP- 2020 and draw an action plan

The college will frame its activities on the basis of the Institutional Development Plan, assess the progress and try to reach the goals set therein. In view of this, Markaz college envisages the following initiatives.

- Offering new programmes like BSc Botany, BA Sociology, BCA and PG in Microbiology and Psychology.
- Make provisions for more financial assistance as PTA/Alumni Scholarships and Management Free ship to socio-economically disadvantaged students, especially girl students.
- Strictly enforce all no-discrimination and anti-harassment rules
- Strengthening Grievance Redressal system already existing.
- Professional Development programmes for faculty and non-teaching staff, annually.
- Motivate the faculty to carry out research and innovation in teaching and pedagogy.
- To activate the student support system.
- Continue remedial courses for slow learners.
- Provide timely counselling and mentoring for social, emotional and academic support.
- Implement accountable, decentralized and transparent internal governance.
- Action plan for establishing domain clubs and organize activities.
- Improve supportive technology tools for better learning outcomes.
- Activities to boost the employability potential of the students
- Augmentation of basic infrastructure facilities and amenities.
- Increasing hostel facilities.
- Providing medical facilities, when in need, for all students
- Collaborative activities with industries and institutions of regional and national importance on research, teaching, internship and to facilitate faculty/student exchanges.
- Conduct outreach programmes on skill development and entrepreneurship.
- Undertake programme/add on course/activities to sensitise faculty, staff and students on issues of gender-identity and conduct gender audit.
- Framing a mechanism for regular communication with all the stakeholders, to make them aware of new trends in teaching-learning, research and community service
- Collection of feedback on various aspects of the college, its analysis and action taken on that.

- Improving alumni engagement in various fields of activities of the college like resource sharing, scholarship etc.
- Encouraging greater engagement with the local community in collaboration with registered NGOs.
- Identify various source of funding and apply for various grants for seminar, project etc.
- Undergo regular accreditation by the appropriate body with the aim to attain the highest level over the next 10 years

Step 3: Define the mission statement of the institution to identify the goals, strengths, weakness, opportunities, priorities and possibilities

The College strives to achieve its vision by

- Providing Equal opportunity for all irrespective of region and caste.
- Academic excellence with character modification.
- Equip students with the skills needed to adapt to changing global scenario

Step 4: Identify the strengths and capacity (human and financial) with respect to organizational gaps and develop the process to mitigate these gaps

Established in 2003, Markaz Arts and Science College is offering yeoman service for the rural community since its inception.

- Long academic experience and service motive
- Faculty, Principal and management as a team
- Latest social e- learning platform
- Entrepreneurship Development club registered under the Department of Industry and Commerce, Government of Kerala & member of National Rural Entrepreneurship Mission by Ministry of Education, Govt. of India
- Eco-Friendly Green Campus.
- MoU with academic institutions, training centres, industry, government departments and agencies.
- University ranks in most of the academic years
- Skill Enhancement Programmes
- Active NSS unit and various clubs with excellent community linkage and Women Development cell for Gender sensitization.
- Step 5: Identify Long term and Short term Institutional Goals

SHORT TERM STRATEGIC PLAN

CURRICULAR ASPECTS

TARGET

- Proposing more supplementary certificate courses to enhance students' skill in diverse disciplines in order to promote multidisciplinary and holistic education
- Arranging field trips for students to significant locations of historical, scientific, cultural importance, and indigenous literature and knowledge system.
- Promoting Indian languages by encouraging students to participate in activities like creative writing, drama, recitations, etc., in their local languages.
- Motivating flexible and holistic learning.
- Augmenting placements by strengthening the Career guidance & Placement Cell, in collaboration with government departments/agencies and companies

STRATEGY

- Engaging with cultural organizations and department of culture to create a platform for students to showcase their linguistic and cultural talents.
- Initiating outcome-based education (OBE)
- Conducting regular workshops on resume building and interview skills to prepare students for the job market

TEACHING, LEARNING AND EVALUATION

TARGET

- Improving the Learning Management System (LMS) for online teaching-learning.
- Incorporating more student-centric teaching-learning processes based on technology.
- Encouraging students to be socially committed by increasing their awareness of current sociopolitical and environmental scenarios.

- Regular feedback from all stakeholders on the curriculum and its implementation.

- Programme for slow learners and special programme for advanced learners

STRATEGY

- Encouraging students and teachers to enrol in online courses like SWAYAM/NPTL.
- Induction and Bridge course for the freshers.
- Remedial classes for slow learners and training on competitive examination for advanced
- Encouraging teachers to attend Faculty Development Programs to incorporate new methods of teaching and learning.

Organizing training programmes on innovative teaching, pedagogy, classroom delivery techniques, etc.

- Systematic collection and analysis of feedback and taking appropriate actions and publishing action taken report on institution website
- Increase number of smart classrooms to enhance the learning experience.
- Establishment of MoUs with Academic Institutions for Resource sharing, project and Student Exchange

RESEARCH, INNOVATION AND EXTENSION

TARGET

- Encouraging research activity on local issues.
- Fostering a research culture in the institution through Research Cell and IPR Cells.
- Establishing Research & Consultancy Service Centre

STRATEGY

- Promoting innovative research relevant to the society among both teachers and students.
- Organizing awareness programs about various Government schemes for the community.
- Emphasizing inter-disciplinary research within the college.
- Motivating students to publish their project work.
- Facilitating ideation programs and competitions for students to explore and implement their ideas.
- Conducting collaborative activities with neighbouring educational institutions.

INFRASTRUCTURE AND LEARNING RESOURCES

TARGET

Enhancing the use of technology in teaching, learning, and administration.

Upgrading the campus infrastructure regularly according to the changing needs.

Revamping existing academic and other common facilities in the campus.

STRATEGY

- Construction of new building for newly sanctioned programmes

- Renovating the college canteen facilities.
- Establishing facilities like IQAC office, guestroom, language lab, Gym, health club, auditorium and teachers 'common room.
- Augmenting sophisticated scientific equipment accessible to all departments.
- Technological upgradation of the campus with centralized WiFi facility, ICT-enabled classrooms, number of computers and library.

STUDENT SUPPORT AND PROGRESSION

TARGET

- Offering quality-based education and student exchange programs.
- Providing more scholarships for students from PTA and Alumni.
- Engaging students in research activities and motivating them to publish works and design-based projects
- Increasing placement activities in collaboration with companies and government departments.
- Establishing a fully functional counselling cell to cater to the needs of students.
- Enhancing collaborative enhancement of employability skills of the students.

STRATEGY

- Formation of new clubs to nurture their creativity.
- Offering specialized counselling and pre-marital counselling.
- Providing extended scholarship and freeship facilities to meritorious and financially needy students.
- Collaborating with other institutes and government departments to organize job fairs.
- Organizing WDC programs to develop leadership skills among students, especially on empowering girl students.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

TARGET

- Integrating the Indian knowledge system into the curriculum, as an initiative.
- Ensuring transparency in all Financial Audit.
- Preparing for regular accreditation by the appropriate body.
- Ensuring decentralized administrative mechanism with accountability.

- Applying for various grants from government agencies and NGOs.
- Regular Professional Development training programmes for faculty and staff.

STRATEGY

- Motivating to participate in online and face-to-face training programs organized by other institutions.
- Ensuring efficient Statutory bodies with the involvement of staff and students.
- Organizing faculty and staff development programs to enhance competence.

INNOVATIONS AND BEST PRACTICES

TARGET

- Follow the green protocol.
- Ensuring gender equity and parity.

Formulating a gender sensitization programme.

Encouraging sustainable development through eco-friendly practices.

- Establishing proper waste management and water management systems in the campus.
- Raising awareness and promoting sensitivity about environmental issues among students and public.

STRATEGY

- Improving energy management through the installation of on -grid solar panels, replacement of old bulbs by energy efficient LED bulbs, and implementing a sensor-based energy conservation system.
- Planting and conserving various varieties and species of trees in the ecosystem.
- Minimising the use of paper in office administration.
- Strengthening the Biodiversity club and Energy Club of the college and keeping Biodiversity Register of the campus.
- Commemorating environmentally important days.
- Organizing regular Gender sensitization programs through NSS and WDC.

Step 7: How to overcome the challenges

- Regular counselling programs and motivational classes to meet the students concern for their careers.
- More workshops to develop their soft skills and build up their confidence
- More resource generating measures to be initiated from management for creating financial means in order to carry on development works.
- Involve alumni in the various activities of the college through frequent alumni meets (departmental wise and college level) and motivate them to support the institution both academically and financially.

Step 8: Develop strategies to promote leadership

Effective governance and leadership help in creation of a culture of innovation and excellence in any higher education institution. It is expected that the Leaders of an HEI will exhibit strong association to Constitutional values and the vision of the institution, along with attributes like, teamwork, ability to work with diverse people, strong social commitment and a positive outlook. Keeping these in view, the following, initiatives will be undertaken to promote leadership skill among the faculty members.

- Engaging faculty at all levels with strategic direction and decision-making capacity which will help to encourage them to pursue leadership roles
- Organise leadership training for all faculty.

Step 9: Develop mechanism to ensure 'transparency' in governance

The following initiatives will be helpful to ensure 'transparency' in governance

- Re-constituting Governing body of the college with highly competent, experienced and responsible members.
- Timely publishing of information about the college in the college website
- Admission of students by following the University guidelines and strictly on merit basis
- Disclosure under section 4(1) (b) of The RTI ACT, 2005 in the college website
- Effective Grievance redressal Mechanism
- Undertaking regular Financial Audit by Internal Auditor and CA.

Step 10: Action plan for phase-wise implementation of the perspective IDP with specific timelines

Proposed plans	Action plans	Timeline (years)		
		3	5	10
Offering new programmes in UG and PG in some subjects.	<ul style="list-style-type: none"> Apply to proper bodies for granting permission Notify for recruitment of faculties for the programmes. 		√	

<p>A few more certificate courses will be introduced by agencies like ASAP/KELTRON/REACH</p>	<ul style="list-style-type: none"> • Preparation of syllabus of the courses • Procurement of study materials 		√	
<p>Undertake certificate courses on Indian Knowledge System</p>	<ul style="list-style-type: none"> • Preparation of syllabus of the courses • Procurement of study materials 		√	
<p>Offering more Add on Courses on various cross-cutting issues, like, Value Education, Human Rights, Web Designing, Folk and Performing Arts etc. to encourage multidisciplinary and holistic Education</p>	<ul style="list-style-type: none"> • Preparation of syllabus of the courses by BoS formed under IQAC Procurement of study materials 			√
<p>Strengthening Induction and bridge courses for newly admitted.</p>	<ul style="list-style-type: none"> • Identification of the gap where bridge courses will be necessary • Assign time table. • Preparation of Teaching plan and Lesson 		√	
<p>Arranging educational tours or industrial visits to make the students aware of the history, scientific contributions, traditions, indigenous literature and knowledge as a part of holistic education.</p>	<ul style="list-style-type: none"> • Application for permission from respective competent authorities • Incorporating the visit schedule in the academic calendar 		√	

<p>Introducing new pedagogy for encouraging student-centric learning.</p>	<ul style="list-style-type: none"> Organise faculty development programme Organise interaction session for discussing and sharing the idea and knowledge of the faculties 	√		
<p>Creating online educational resources for students.</p>	<p>Improving the existing Learning Management System</p> <ul style="list-style-type: none"> Subscription of N-list D-space creation 	√		
<p>Signing of MoUs with industries for better industry- academia relationship</p>	<p>Explore the industries available in local.</p> <p>Communicate them for information</p> <p>Invite the resource persons from industry for seminars.</p>	√		
<p>Exploring opportunities for research /internship with other higher education institutions or research centres.</p>	<ul style="list-style-type: none"> Organise seminar/workshop and lecture programme. Organising students' visit Establish MoU with other HEIs/research centre and establish correspondence with them for information 	√		
<p>Arranging student exchange programmes</p>	<p>Establish linkages with HEIs of repute and institutes for student exchange</p>	√		
<p>Providing counselling and mentoring to all students</p>	<ul style="list-style-type: none"> Incorporating mentoring as an integral part of academic structure of the college Assigning mentor to each student 	√		

<p>Providing sufficient basic infrastructure and facilities, like clean drinking water, clean toilets, smartboards, well equipped library and labs and spacious classroom.</p>	<ul style="list-style-type: none"> • Apply to management authorities for infrastructure augmentation • Preparation and submission of proper plan and estimate 		√	
<p>Establishment of more Students Clubs to nurture the creativity and skills of the students and organise various activities under these clubs.</p>	<ul style="list-style-type: none"> • Discuss the possibility and opportunity to establish the students' clubs in all departments • Assign in-charges from staff to each club • Assign student leader to each club which may help to develop leadership quality in them 		√	
<p>Regular upgradation of the campus infrastructure according to the changing needs and frequent maintenance of the same.</p>	<ul style="list-style-type: none"> • Apply to concerned authorities for infrastructure upgradation • Preparation and submission of proper plan and estimate 			√
<p>Providing 100% ICT enabled classrooms for teaching learning.</p>	<ul style="list-style-type: none"> • Apply to concerned authorities for ICT upgradation • Organising orientation programme for faculty on use of various tools of ICT in teaching-learning 		√	

<p>Provision of financial assistance and scholarships for the meritorious and socio-economically deprived group.</p>	<ul style="list-style-type: none"> • Identification of the students • Apply to concerned authorities for grants • Appeal to philanthropic person/groups for donation 	√		
<p>Encourage start-ups and entrepreneurship</p>	<ul style="list-style-type: none"> • Establish MoU with Govt/NGOs to undertake related activities • Strengthening Institutional Innovation • Exploring the possibilities of local start-up avenues • Establish IEDC/Incubation Centre 		√	
<p>Framing of Gender sensitisation action plan and its implementation</p>	<ul style="list-style-type: none"> • Assign a committee for Gender audit and prepare the gender sensitisation action plan • Organise workshops/activities on gender sensitization. 	√		
<p>Framing transparent and objective mechanisms for self-appraisal of faculty members</p>	<ul style="list-style-type: none"> • Framing of questionnaires on various aspects like, Teaching-learning and evaluation, co-curricular, extension and professional development related activities, research, publication and academic contribution of the faculty. • Annual Confidential Report 	√		

<p>Preparation of detailed Campus Safety guidelines and its circulation among all stakeholders</p>	<ul style="list-style-type: none"> • Mitigation plan of natural disasters • Inclusion of fire safety, safety during construction and expansion, surveillance in campus, or crime, etc 		√	
<p>Emphasis on environment sustainable campus by upholding the natural landscape and biodiversity</p>	<p><input type="checkbox"/> Preparation of master plan of the college highlighting various zones to retain the green cover in the campus</p>			√
<p>Promote sustainable development through eco- friendly practices and Implementation of the green protocol</p>	<ul style="list-style-type: none"> • Provision of alternate energy sources • Use of 100% LED bulbs • Use of bio degradable wastes of the campus by converting them in to bio fertilizer and bio gas. • Strengthening the system of rain water harvesting to promote water conservation • Undertake regular Energy audit, Green and Environmental Audit by approved agencies and implementation of the recommendation 		√	

Preparation for regular accreditation of the institution by the appropriate body	<input type="checkbox"/> Preparation and uploading information to concerned authorities like NAAC, SAAC etc,		√	
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Conclusion

Markaz Arts and Science College, Athavanad is committed towards the holistic development of the students. The college aims to create a strong internal system for supporting students from various social backgrounds in academic and social domains. It is hoped that the Institutional Development Plan will help to guide and plan to achieve this goal.